



# SUMMARY OF INSPECTIONS 2024-25





The English College in Prague straddles three educational frameworks: the Czech Ministry of Education, the UK Government's accreditation scheme for British international schools and also the International Baccalaureate.

The academic year 2024-2025 was not only defined by our last year in our temporary accommodation, but it was also the only time in the College's history when all three inspection frameworks coincidentally fell in the same academic year. Despite the temporarily compromised teaching accommodation, the school performed extremely well in all three inspections and was credited with many examples of excellent or outstanding practices. There was, of course, lots to learn from the experts who visited us as part of the process, allowing us to set a course for further improvements as we return to our original home on Sokolovská.

# **British School Overseas (BSO) Inspection by Penta International**



Date: 21 - 23 October 2024

#### **Conclusions**

#### **Compliance with Regulatory Requirements**

As a result of this inspection, the school has shown that it meets the standards for British schools overseas. The school actively promotes tolerance and a respect for all human differences, within the confines of the law. This is embedded in the culture and ethos of the school. This judgement is endorsed by the British government and is valid for three years. The inspection process is quality assured by the Office for Standards in Education (OFSTED).

#### What the school does well

There are many strengths at the school, including:

The headmaster provides effective leadership and is successfully guiding and supporting the school community through a time of transition

The chairman of the board of governors is fully committed to the school's building development project and actively supports the headmaster and his team

- An innovative and forward-looking pre IB curriculum
- Students thrive as self-driven, curious and independent learners
- Students' attitude to learning and their behaviour standards are exemplary
- IB diploma results have been consistently strong
- Students are exceptionally well-cared for and feel safe in school



### **Czech School Inspectorate: Prague Inspectorate**



**Date:** 18 - 21 November 2024

#### **Conclusions**

#### **School Development**

Since the last inspection in 2019, the school has maintained a stable number of students and teachers. There has been a change in the position of Deputy Head (Pastoral) and the teaching staff has seen partial renewal.

Since the 2021-2022 school year, the bilingual gymnazium programme has been taught in all years; the curriculum has been innovated by the introduction of a new subject focused on Czech Humanities and the methodology for preparing for internal and external exams, known as the Pre-IB programme, has been amended.

Since November 2023, there has been a temporary relocation of the education provision due to the renovation and reconstruction of the school's main building.

A mentoring programme for peer support and student evaluation questionnaires have been introduced.

There has been an improvement in the provision of digital technology and in the use of the electronic information system. Partnership cooperation with both Czech and foreign educational institutions has deepened.

The College continues to maintain a high standard of education, reflected in the excellent results of students upon graduation and in the externally-assessed IB exams.



# aspire:more

## International Baccalaureate (IBO) Programme Evaluation Report



Date: 19 February 2025

#### **Conclusions**

Guided by a dedicated and knowledgeable pedagogical leadership team that maintains a solid and ongoing commitment to the IB philosophy, The English College in Prague has developed a very mature, well-structured, and well-resourced IB Diploma programme. The school is currently challenged by the hardship of teaching on two sites and in particular, the commuting demands for most of the teachers. The English College in Prague has focused on strengthening student voice in learning to further develop the programme. All stakeholders understand and live up to the IB values and are committed to further developing the programme.

The programme development plan was initiated by the Student Council and supported by the school leadership and teachers, and the development focus has shown a noticeable impact on student learning. The school continues its ongoing commitment to create a high-quality learning environment for students, and to sustain the fidelity of IB programme implementation.

#### Conclusion of the IB on the school's Status as an IB World School

#### **Diploma Programme**

The school's implementation of the programme shows close alignment with the IB Programme's standards and practices.

